



Clearview Primary
Te Kura o Mārama

Charter

2017 - 2020

Skilled thinkers and communicators stepping out with confidence



This Charter and Strategic Plan Contains:

Introduction Section

- About Us
- Charter Summary Page - Vision, Goals and Clearview Competencies
- Description of Clearview Primary's Logo
- Vision, Values and What Defines our School
- Statement Recognising New Zealand's Cultural Diversity.

Strategic Vision

- Strategic Plan 2017 - 2020.
- The Strategic Goals - Our expectations and how we propose to meet the aspirations of our school's community.

Annual Section

- School Annual Plan 2017
- School Student Achievement Target and action plans
- Documentation and Self review

Procedural Section

- Our consultation plans

About Us

Clearview Primary is a full primary school in Rolleston Canterbury catering for New Entrant - Year 8 students. Our students' learning and wellbeing are at the heart of our school. We are proud to be leading the way with future focused education in the Selwyn District.



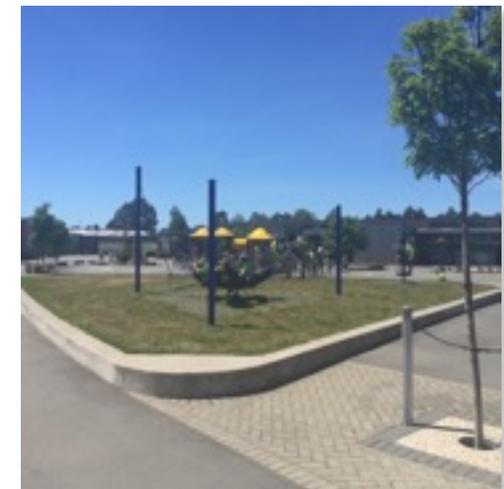
Clearview Primary is a decile 10 school, occupying a large urban space of 7.4ha. The community that surrounds our primary school is diverse with a strong sense of family. There is great pride in the community. These characteristics encourage many couples and families to the area.

Our school has a range of playground spaces including spacious fields, a sandpit, vegetable gardens, hard courts, age appropriate adventure playgrounds and a multi purpose hall. These facilities are also used by a range of community groups. As a modern school built in 2010 we have grown to 800 students and over 35 nationalities are represented. Our community are highly supportive, and we have an active Parent Community Group who contribute to the resourcing of many school initiatives.

We begin the 2017 school year with 33 Homebases and we anticipate starting more new entrant classes as the year progresses. We utilise our flexible learning environments across the school for collaborative teaching and learning.

Our vision is for students to be “**skilled thinkers and communicators stepping out with confidence**”. We achieve this vision by providing learning, cultural and social experiences that:

- develop **leadership**
- provide **challenge** and **high expectations** for all students to achieve to a level of **personal best**
- empower students to **create** their own learning pathways, **reflect** on their progress and **plan** their next steps for learning
- support students to take **risks**, having them aware that failure is an important part of the learning cycle
- are **collaborative** and **inclusive**
- utilise **technology** effectively to support and enhance learning
- recognise the Treaty of Waitangi and provide contexts where language, culture and identity are affirmed
- reward **effort** and celebrate **success**, encouraging **innovation** and **creativity**



Clearview Primary

Te Kura o Mārama

“Skilled Thinkers and Communicators Stepping Out with Confidence”

Our School Values

Demonstrating Respect

Being Responsible

Acting with Integrity

Striving for Success

Clearview's Competencies

Clearview Citizens ...

Collaborate

Connect

Climb

Care

Create

And are curious

Strategic Goals 2017 - 2020

Goal 1: Learning – Strive for continued personal growth for students and staff to achieve to the best of their abilities

- Continue to reflect on and refine the collaborative practice that leads to improved learning outcomes
- Empower students and staff to accept and take on new challenges
- Value and incorporate student input into collaborative decision making
- Apply the Clearview competencies at school and beyond
- Promote physical, emotional, social and cultural wellbeing and self worth

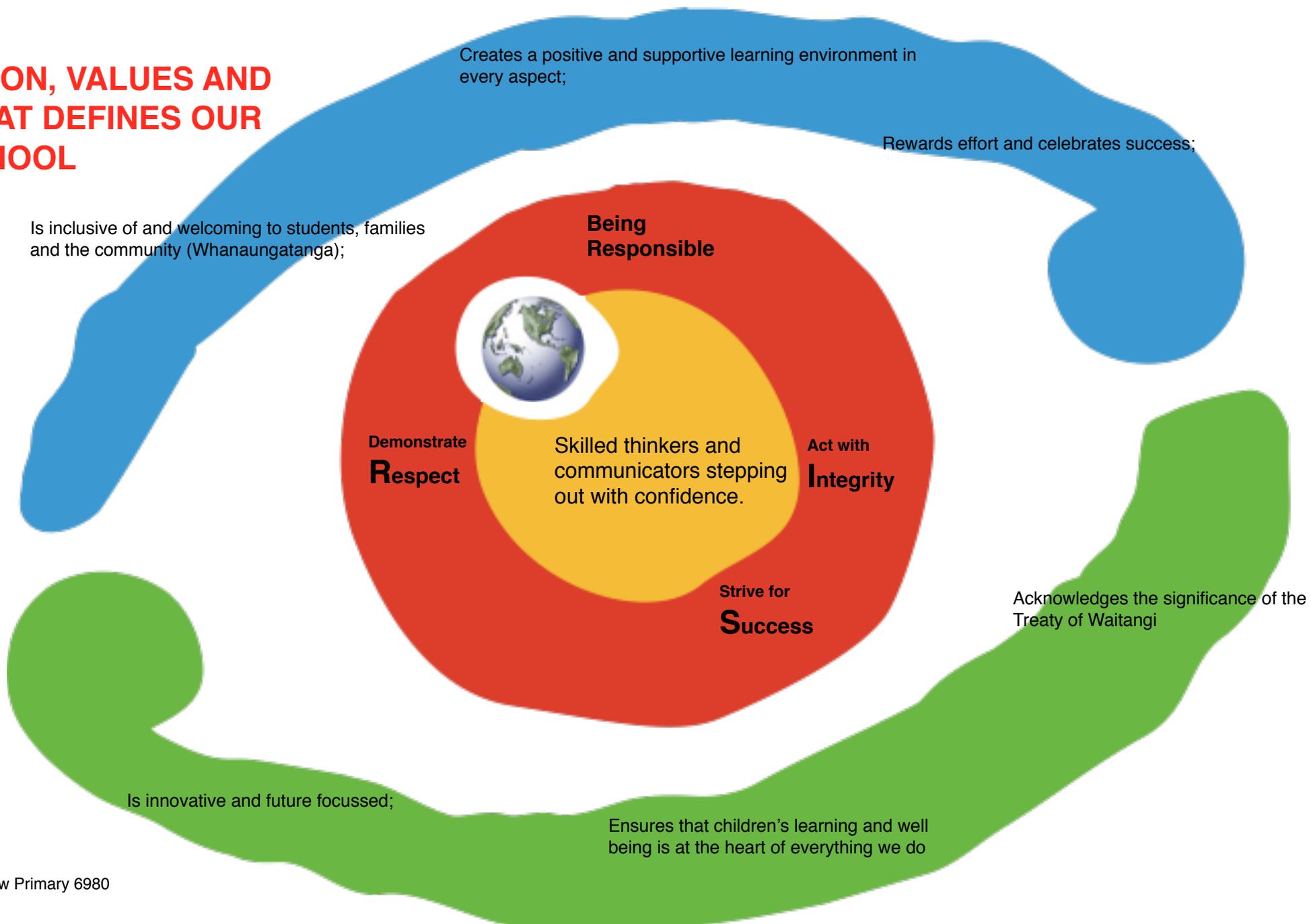
Goal 2: Partnerships - Strengthen partnerships with students, staff, family, whānau and community to build on our positive learning culture

- Celebrate and continue to grow our inclusive school environment
- Work in partnership with our Maori community (including Te Taumutu Runanga), and our Pasifika groups
- Further connect and consult with the community
- Establish and build connections on a global scale

Goal 3: Creativity – Provide deep learning experiences to grow innovation and enterprise

- Provide leadership opportunities
- Develop skills to adapt to, connect with and care for our ever changing world
- Promote aspirational forward thinkers with confidence in their own thoughts and abilities
- Foster imagination and pursue novel ideas
- Use a variety of digital tools and resources to enhance creativity and curiosity

VISION, VALUES AND WHAT DEFINES OUR SCHOOL



Clearview Primary - Our Logo

Our logo captures the essence of Clearview Primary in a number of forms.

Firstly, the logo takes on the shape of an eye which depicts the clear view of the school site and the Southern Alps. The building design and outdoor areas have clean crisp lines and create a feeling of clarity and openness. The koru design on the outer parts of the logo represent our New Zealand heritage symbolising new beginnings, growth and learning as well as our desire to care for our natural resources and environment. The koru also reflect the connectedness of our students to their learning and to the global world beyond our school as they engage with their local community >New Zealand >wider global community.



Secondly, the logo encapsulates the vision, values and core beliefs of Clearview Primary. At the centre of the logo, is the vision we have for our students and all that we do should always link back to this. The next outer layer are the values we deem important for Clearview. We have CLEAR values that we will model to each other, our students, parents and wider community. Finally the outer rim of our logo are the core beliefs we have about teaching and learning which is based on effective pedagogy.

Vision: Skilled thinkers and communicators stepping out with confidence

Values : Be co-operative, Act with integrity, Demonstrate respect, Strive for success

Core Beliefs about teaching and learning: create a supportive learning environment, encourage reflective thought and action, provide sufficient opportunities to learn, facilitate shared learning, make connections to prior learning and experiences and enhance the relevance of new learning

Finally, from a Māori perspective the logo design links to the 5 stones blessed and buried at the school site. The four river stones are dedicated to one of the four cardinal elements and to the guardian Atua of each element. These have influence over the four 'bodies' of the human person:

Fire: Io-matua-kore (the Creator) - the Spiritual Body

Air: Rakinui (Sky Father) - the Mental Body

Water: Takaroa (the God of the Seas and Oceans) - the Emotional Body

Earth: Papatuanuku (Earth Mother) - the Physical Body

The fifth stone, of pounamu, is the 'mauri stone'; The central stone in the configuration into which the mauri (the physical life force of the Creator) was named. It holds the name Te Kura o Marama.

CULTURAL DIVERSITY

Recognising New Zealand's Cultural Diversity

Clearview Primary – Te Kura o Mārama, as appropriate to its community, will develop procedures and practices that reflect New Zealand's cultural diversity. The three broad principles of The Treaty of Waitangi (Partnership, Protection and Participation) will provide the foundation for learning.

Clearview Primary will take all reasonable steps to cater for the needs of all diverse learners, including Māori and Pasifika students. Clearview is committed to ensure that our Māori and Pasifika learners enjoy educational success. To achieve this, we will use the guiding principles of the following key resource documents to support effective practice across our school: **Ka Hikitia** - Accelerating Success Strategy 2013-2017, **Pasifika Education Plan 2013-2017**, **Tātaiako**, ERO's latest report "**Educationally Powerful Connections with Parents and Whanau**" - Nov 2015 and **Hautū** - Māori Cultural Responsiveness Self Review Tool.

To achieve this, the school will:

- Continue the development of cultural diversity for all staff and students through learning programmes
- Provide opportunities for cultural activities and experiences, including Kapahaka
- Sing waiata in assembly, and in classroom singing and music sessions
- Use elements of Māori protocol as part of any official ceremony
- Use resources in the curriculum which recognise New Zealand's bi-cultural heritage
- Embed Māori language and culture through all curriculum areas by using integrated planning approaches
- Consult with the Māori and Pasifika communities as specified in the school procedural section
- Be committed to developing and strengthening staff capabilities and understandings of cultural diversity
- Continue with regular and ongoing contact with the local marae – Ngāti Moki Marae at Taumutu
- Utilise local experts and resource people within our Clearview community to help support the practices of our school
- Develop student achievement targets for priority learners

If a whanau requests a higher level of tikanga and/or te reo than is at present evident in our school's Māori programme, the staff and family will discuss and explore the following options:

- Further explanation of existing programmes
- Further extend the existing programmes if and as appropriate
- Combine with a neighbouring school for parts of the day/programme
- Provide in-school support and resources to further enhance inclusion of te reo and tikanga Māori within the child's learning environment
- Explore other schools which may offer programmes closer to their expectations
- Use of community expertise (people and places) to help with any of the above
- Possible dual enrolment with the correspondence school

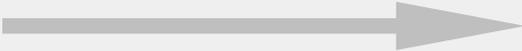
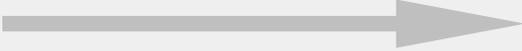
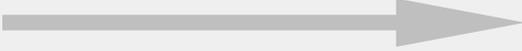
We also celebrate and value a variety of cultures by recognising cultural difference as appropriate, for example:

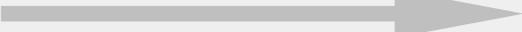
- Integration of cultural perspectives throughout learning programmes across all levels
- Convening parent support groups and meetings
- Accessing cultural advisors
- Exploring and enjoying cultural dance/food festivals

<p>Clearview Citizens are skilled thinkers and communicators stepping out with confidence.</p>		
<p>Collaborate</p> <p>Working together – making it work Building on others’ strengths Combining ideas Accountability – everyone has a role Goal in mind Sharing and listening to ideas Helping and including others</p>	<p>Climb</p> <p>Set goals and work to achieve these Can do attitude Growth mindset Persevere in challenging situations Aiming high for success Self-motivated</p>	<p>Connect</p> <p>Celebrating differences Positive role model for other Making the most of learning time Equal opportunities for all Communicating Decision making Make connections</p>
<p><i>Thinking</i> <i>Using Language, Symbols and Texts</i> <i>Managing Self</i></p>	<p>Clearview Citizens:</p>	<p><i>Relating to Others</i> <i>Participating and Contributing</i></p>
<p>Care</p> <p>Treating others how you would like to be treated Appreciate Courteous and using manners Showing consideration for others Looking after property and our environment Being fair and honest</p>	<p>Create</p> <p>Creative, critical and reflective thinking Use a variety of thinking tools and strategies to problem solve Generate – ideas and solutions Design, make, do</p>	<p>And are curious!</p> <p>Life-long learners Eager to know or learn something Innovative thinking Question ideas</p>
<p>Values – Excellence, Innovation, Inquiry and Curiosity, Diversity, Equity, Community and Participation, Ecological Sustainability, Integrity and Respect</p> <p>Principles – High expectations, Treaty of Waitangi, Cultural Diversity, Inclusion, <u>Learning to Learn</u>, Community Engagement, Coherence, Future Focus</p>		

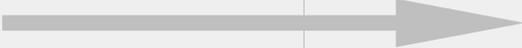
STRATEGIC PLAN

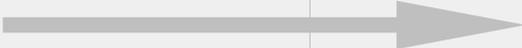
2017 - 2020

Strategic Goal 1	Strategies	2018	2019	2020
<p>Learning:</p> <p>Strive for continued personal growth for students and staff to achieve to the best of their abilities</p>	<ul style="list-style-type: none"> Continue to reflect on and refine the collaborative practice that leads to improved learning outcomes 	Embed Clearview Competencies into curriculum planning	Review Clearview Competencies and reflect / review upon their effect	Continue to utilise Clearview Competencies for future focussed education
		School Vision and Values will be visible around the school		
		ICT - 1:1 Devices for Year 4 students	ICT - 1:1 Devices for Year 5/6 students	ICT - 1:1 Devices for Year 7/8 students
		Grow student leadership opportunities across school		
	<ul style="list-style-type: none"> Empower students and staff to accept and take on new challenges 	Grow staff leadership capacity and promote opportunities that arise through COL.	COL will be utilised to grow staff leadership capability. Promote TLIF opportunities also.	Review staff leadership roles and look to refine.
		Enhance student agency by empowering our learners	Inquire into ways to further enhance student agency	
		Inquire into effective new entrant transition programmes and work with stakeholders to adjust clearview transition programme accordingly	Implement relevant changes to transition programme in a manageable and sustainable way.	Review effectiveness of the new entrant transition programme.
	<ul style="list-style-type: none"> Value and incorporate student input into collaborative decision making 	Provide Staff PLD funding in annual budget to reflect needs of school.		
		<ul style="list-style-type: none"> Apply the Clearview competencies at school and beyond 	NPDL Framework will be embedded as part of our participation in our second year in the project	NPDL Framework will be embedded as part of our participation in our third year in the project
	Utilised Staff expertise and share knowledge across and within our school and cluster			

Strategic Goal 1	Strategies	2018	2019	2020
	<ul style="list-style-type: none"> Promote physical, emotional, social and cultural wellbeing and self worth 	Utilise Teaching as Inquiry model to strengthen teacher practice and improve student outcomes		
		Review Curriculum and Learning Programmes		
		Ensure that BOT members have access to training and professional learning opportunities		

Strategic Goal 2	Strategies	2018	2019	2020
Partnerships Strengthen partnerships with students, staff, family, whānau and community to build on our positive learning culture	<ul style="list-style-type: none"> Celebrate and continue to grow our inclusive school environment Work in partnership with our Maori community (including Te Taumutu Runanga), and our Pasifika groups 	Rolleston COL is established and functioning under a robust and sustainable leadership framework	Achievement Challenges of the Rolleston COL are reviewed and adjusted as appropriate	Rolleston COL is operating effectively across the cluster and is adjusted to any new schools have started
		Consult with parents/whanau and refine how we report to parents and ensure they are reviewing timely and accurate information about the achievement of their child/ren	Maintain our effective reporting system to parents and adjust or refine if / when required.	
		Maori Immersions Classes are operating on a weekly basis to promote Te Reo Maori.	If need and demand arises, look to increase Te Reo opportunities for our students	Maori immersion classes are operating effectively and in a sustained manner.
		Increase cultural opportunities for our students with introduction of Pasifika Group, led by (or supported by) a member or cultural group in our community	Showcase our Kapahaka and Pasifika groups at various school, cluster, community or regional events.	Continue to showcase our cultural groups and explore opportunities to expand to other cultural groups.

Strategic Goal 2	Strategies	2018	2019	2020	
	<ul style="list-style-type: none"> Further connect and consult with the community 	NPDL - share knowledge and learnings with Rolleston Cluster (COL)	Invite other Rolleston Cluster Schools to join NPDL and work collaboratively with them.	Share new learnings and effective future focussed school practices with other schools across NZ and the globe.	
		Promote our facilities to the Rolleston Community and encourage the use of our school grounds and buildings			
	<ul style="list-style-type: none"> Establish and build connections on a global scale 	Explore opportunities for our students to make Global Connections with students/schools from around the world	Sustain open and positive links with students in other countries and build these networks for learning		
		Ensure that our communication with our families/Whanau is positive, open and fully inclusive.	Regularly consult with our families/whanau to ensure we are working in partnership.		
		Hold the Clearview Fete at the end of Term 1 (Easter time) to bring our community together again and raise funds for learning purposes.	The Clearview fete will be held at easter time on an annual basis as a way of bringing our school and wider community together.		
		Learn and explore the Leadership Pipelines as part of PLD for SMT.	Leadership Pipelines will be used to understand leadership roles and hierarchy of thinking. expand to leaders within COL.	Look for other SMT and COL leaders PLD opportunities for professional leadership growth	
		Refine Collaborative Practices as a school and strengthen across each team	Explore physical spaces across school and ensure our teaching pedagogy is collaborative and utilises each learning space.	Continue to reflect and review our collaborative practices for teaching and learning.	

Strategic Goal 2	Strategies	2018	2019	2020
		Maintain ongoing consultation with our school Community and respond to the needs and feedback accordingly.		
		Curriculum Over Coffee sessions will be used to educate and support our parents. Sessions will be responsive to needs and interests of our parents	Review the effectiveness of our Curriculum Over Coffee Sessions and look for ways to improve. Explore days and times each session is held to meet parental and cultural needs.	Curriculum over coffee sessions will continue to be an integral method of partnering with our parents.
		Consult with our local Marae to ensure our protocols for Clearview Mihi Whakatau align with Te Taumutu Runanga tikanga (traditional values) and kawa (protocols)	Termly Mihi Whakatau will be used to welcome new members to the Clearview when	Continue to use Mihi Whakatau as a way of welcoming new students, staff, VIPs and whanau to Clearview Primary
		Explore options for community focussed project for students		
		Review and update website		

Strategic Goal 3	Strategies	2018	2019	2020
Creativity Provide deep learning experiences to grow innovation and enterprise	<ul style="list-style-type: none"> Provide leadership opportunities 	Utilise the Deep Learning framework of NPDL	Refine shared understandings of the Deep Learning Framework	
		Leverage ICT to enhance creativity and Innovation	Ensure all staff have PLD support to ensure ICT is used to enhance creativity and innovation.	Adapt pedagogy to suit the shift in technology/devices

Strategic Goal 3	Strategies	2018	2019	2020
	<ul style="list-style-type: none"> Develop skills to adapt to, connect with and care for our ever changing world 	Connect with local businesses and look for opportunities to work together	Maintain positive links with business community for sustained opportunities	
		Encourage students to utilise the Clearview fete as an opportunity to implement their enterprise ideas/projects.		
		Utilise the Clearview Integrated Learning programme to enhance creativity and promote curiosity.		
	<ul style="list-style-type: none"> Promote aspirational forward thinkers with confidence in their own thoughts and abilities 	Encourage and support teacher innovation through use of MUs and Innovations fund in annual budget	Resources such as funding and MUs will reflect our strategic goals and annual plan	Resources such as funding and MUs will reflect our strategic goals and annual plan
		Leadership opportunities will be available for students to grow leadership capability.	Continue to offer a range of leadership opportunities for our students	
		Engage with and educate parents/whanau about the use of technology	Be responsive to the needs of our students and community and utilise technology as appropriate.	Consult with parents/whanau to ascertain future direction with use of technology.
	<ul style="list-style-type: none"> Foster imagination and pursue novel ideas 	Utilise our flexible learning spaces and furniture to grow collaboration and creativity	Ensure learning spaces are flexible and resources are being utilised to meet the needs of all students.	Consult with our students regarding their experiences with learning in our learning spaces.
		Hold regular celebrations of learning post-topics.		
	<ul style="list-style-type: none"> Use a variety of digital tools and resources to enhance creativity and curiosity 	Students will create a video for parents/community educating them about how the "Kiss and Go" zone works on Broadlands Drive.		

ANNUAL PLAN 2017

ANNUAL PLAN 2017

Strategic Goal 1	LEARNING												Development Co-ordinated by:	Budget	Links with other Strategic Goals
	Strive for continued personal growth for students and staff to achieve to the best of their abilities														
Strategic Development WHAT WILL THE SCHOOL DO TO ACHIEVE THIS?	Action Timeline												Development Co-ordinated by:	Budget	Links with other Strategic Goals
	F	M	A	M	J	J	A	S	O	N	D				
Work with Discover Team and parents to review and make improvements to the NE transition programme													Discover Team		Partnerships
Investigate opportunities and options to move towards 1:1 devices for Year 4 students initially.													ICT Lead Committee		Creativity Partnerships
Imbed the Clearview Competencies (CVC's) into daily life and learning at Clearview.													Leadership Team		Creativity Partnerships
Whole staff PLD will focus on "getting back to basics". We will work to enhance our Literacy programmes as well as collaborative practices.													Leadership Team	\$40000 staff development budget	
Join the New Pedagogies for Deep Learning (NPDL) project and utilise this framework to enhance the future focussed skills (CVC's) through proving deep learning experiences													Lead Teacher and Principal		Creativity Partnerships
Install microphones/sound system in the big block learning spaces to improve audio and learning opportunities.													Principal	ICT budget and Asset budget	Creativity
Review our staff beliefs about effective pedagogy and collaborative practices to ensure collaboration remains strong.													Leadership Team		Partnerships
Explore options to leverage ICT to engage and motivate our learners. Utilise web2 tools as well as the apple native apps such as iTunesU, e-books, Garage Band													ICT Lead Committee		Creativity Partnerships
Rolleston Cluster Goal focussed on well-being/hauora will be implemented and promoted.													Principal	Cluster funding	Partnerships
Improve shade areas across the school by installing shad/shelter options.													Principal /BOT	MOE Capital Works	Partnerships

ANNUAL PLAN 2017

Strategic Goal 2	PARTNERSHIPS												Development Co-ordinated by	Budget	Links with other Strategic Goals
	Strengthen partnerships with students, staff, family, whānau and community to build on our positive learning culture														
Strategic Development WHAT WILL THE SCHOOL DO TO ACHIEVE THIS?	Action Timeline												Development Co-ordinated by	Budget	Links with other Strategic Goals
	F	M	A	M	J	J	A	S	O	N	D				
Establish and maintain positive links with Te Taumutu Runanga - our local marae. Be proactive in looking for opportunities to engage with them.													Principal Arts/Cultural Lead Teachers		Learning
Streamline our methods of communication by acting upon the feedback obtained from our parent community at the end of 2016.													Curriculum Team Principal		Learning
Hold regular "Curriculum Over Coffee" sessions with parents to share various school practices plus offer advice and guidance for parents.													Curriculum Team Leadership Team		Learning
Build a new playground for senior students (yr 4-8)													Principal	MOE Capital Works	
Alter reporting and meeting with parent schedule to enhance the positive partnerships between teacher/school - parents/children.													Curriculum Team Leadership Team		Learning
Introduce a Maori Immersion afternoon on a weekly basis, following each kapahaka practice													Arts/Cultural Team Leadership Team	Allocated funding in budget	Learning
Explore options to provide more cultural opportunities for our students.													Arts/Cultural Team Leadership Team		Creativity Learning
Display our school strategic goals, vision, values and CV Competencies across school to make them more visible and more easily understood.													Principal	Allocated funding in budget	Learning Creativity
Explore options and/or opportunities for students to make connections with other students from across the globe. Potentially through NPDL project networks.													Principal NPDL Lead Teacher		Learning Creativity
Install drinking fountains for students at Quest Block area													Principal	Allocated funding in budget	

ANNUAL PLAN 2017

Strategic Goal 3	CREATIVITY												Development Co-ordinated by	Budget	Links with other Strategic Goals
	Provide deep learning experiences to grow innovation and enterprise														
Strategic Development WHAT WILL THE SCHOOL DO TO ACHIEVE THIS?	Action Timeline												Development Co-ordinated by	Budget	Links with other Strategic Goals
	F	M	A	M	J	J	A	S	O	N	D				
Explore career opportunities and enhance enterprise for Year 7/8													Challenge Team		Partnerships Learning
Work with Matua Anton to create a new school song/waiata													Arts and Cultural Team	Allocated funding in budget	Partnerships Learning
Incorporate the NPDL framework into planning to ensure learning experiences are authentic and build on the Clearview Competencies.													Principal NPDL Lead Teacher		Learning
Staff will share effective practice and knowledge between colleagues with Clearview and across our Rolleston Cluster													Principal	Allocated funding in budget Cluster funding	Learning
Principal and Lead Teacher for NPDL will attend the Learning Lab with Michael Fullan in Toronto plus visit other NPDL Schools to learn more about future focussed education.													Principal NPDL Lead Teacher	Allocated funding in budget	Learning Partnerships
Utilise facilitator for the Centrally Funded PLD from MOE to support teachers and leaders with their collaborative practices.													Principal	MOE centrally funded PLD support	Learning Partnerships
Use a design thinking model to create innovative solutions to issues/problems across all teams.													SMT		Learning Partnerships
Allocate funding in annual budget to purchase additional flexible furniture which can be used in ILE's across the school.													Leadership Team	Allocated funding in budget	
Provide more time for Teams to meet and inquire into their student needs as well as to plan rich, deep learning opportunities collaboratively together.													Teachers SMT		Learning Partnerships
Create a School Year Book using hail communication software													Innovation Committee	Allocated funding in budget	Partnerships Learning
Stage a school production in Term 3													Arts and Cultural Team Innovation Committee	Allocated funding in budget	Partnerships Learning

Clearview Primary Student Achievement Action Plan 2017

Strategic Goal	Target Cohort									
Learning: Strive for continued personal growth for students and staff to achieve to the best of their abilities.	Gender		All			Boys		Girls		
	Ethnicity		All			Māori		Other		
	Year Group	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Specific Group
Annual Target	Historical Position									
To improve Year 5 and 6 student achievement in writing so that their achievement is closer to, at or above the National Standard by the end of the school year (Term 4, 2017).	Analysis of school-wide writing data in December 2016 identified concerns in the Year 4 & 5 cohort of students. Data analysis revealed that of the Year 4 students 30% (30 children) and Year 5 34% students (37 students) were achieving below the National Standard. Teachers have identified the need to develop a positive self efficacy and growth mindset with the students towards writing tasks. The integration of Inquiry and other learning areas within writing topics is also important so students can see the transference of their writing skills into authentic contexts.									

Action Plan

WHAT WILL THE SCHOOL DO TO ACHIEVE THIS TARGET?	Time Management											Personnel Responsible	Resource Allocation
	F	M	A	M	J	J	A	S	O	N	D		
Teachers identify which students need priority support – targeted instruction to accelerate progress.												Quest team, SENCO, AP	
Fortnightly monitoring meetings to discuss progress of target students as part of the Teaching as Inquiry and Team Target reporting processes.												Quest team, AP, SENCO	
Analyse and reflect on mid and year-end data to inform progress and planning for the remainder and following year.												Leadership team, Quest team	
Use of collaborative teaching approaches and mixed ability groupings to meet the needs of identified and higher risk students.												Quest team, SENCO, AP	
Student voice and choice to be used when selecting writing topics to draw on individual experiences and cultural knowledge.												Quest team, SENCO	
Whole school Professional development with external provider to help extend literacy skills and learning programmes												Curriculum team, Quest team	Gail Loane \$4000
Leveraging digital tools to help support and motivate students with their writing via Google Classroom.												Quest team, SENCO	
Continue to strengthen home school partnerships about literacy teaching and learning programmes with families via our Curriculum Over Coffee sessions.												Curriculum team, Quest team	

Clearview Primary Student Achievement Action Plan 2017

Strategic Goal	Target Cohort									
Learning: Strive for continued personal growth for students and staff to achieve to the best of their abilities.	Gender		All			Boys		Girls		
	Ethnicity		All			Māori		Other		
	Year Group	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Specific Group
Annual Target	Historical Position									
To improve Year 7 and 8 student achievement in mathematics so that their achievement is closer to, at or above the National Standard by the end of the school year (Term 4, 2017).	Analysis of school-wide mathematics data in December 2016 identified concerns in the Year 6 & 7 cohorts. Data analysis revealed that 26% of Year 6 students (26 children) and 45% of Year 7 students (32 children) were achieving below National Standard. Analysis of assessment results signaled basic facts and knowledge recall and understanding are areas for development. Transference of strategies and knowledge across number and strands will also be key priorities.									

Action Plan

WHAT WILL THE SCHOOL DO TO ACHIEVE THIS TARGET?	Time Management											Personnel Responsible	Resource Allocation
	F	M	A	M	J	J	A	S	O	N	D		
Teachers identify which students need priority support – targeted instruction to accelerate progress.												AP, SENCO, Challenge team	
Fortnightly monitoring meetings to discuss progress of target students as part of the Teaching as Inquiry and Team Target reporting processes.												Challenge team, AP	
Analyse and reflect on mid and year-end data to inform progress and planning for the remainder and following year.												Leadership team, Challenge team	
Authentic, real life mathematical learning experiences to be promoted throughout the learning programmes.												Challenge team, AP	
Use of collaborative teaching approaches and mixed ability groupings to meet the needs of identified and higher risk students.												Challenge team, AP	
Targeted basic facts and number knowledge teaching at least once a week.												Challenge team, AP	
Leveraging digital tools to help motivate and engage students with mathematical processes and concepts including Google Classroom.												Challenge team, AP, ICT and Curriculum teams	
Team PD focus around the exploration of Bobbie Maths and application of concepts in the Clearview setting.												Challenge team, AP	

Continue to strengthen home school partnerships about maths teaching and learning programmes with families via our Curriculum Over Coffee sessions.												Challenge team, AP, Curriculum team	
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CONSULTATION TIMELINE

During the development of our Charter the following consultation was and will be undertaken.	2017												2018											
	J	F	M	A	M	J	J	A	S	O	N	D	J	F	M	A	M	J	J	A	S	O	N	D
Consultation with parent community through surveys, newsletters and meetings	█	█									█		█	█									█	
Consultation with staff through questionnaires , staff meetings and teacher only days	█	█									█	█	█	█									█	█
Senior Management Team meetings		█			█						█	█		█			█						█	█
Consultation with the Māori community community through surveys, newsletters and meetings on targets for Māori student achievement. Direct contact with Te Taumutu Runanga.				█							█					█							█	
Consultation, discussion and development of the strategic plan with members of the Board of Trustees	█	█									█		█	█									█	