

# Team Engage

## Term 4 Newsletter



Dear Families,

These first three weeks of term have flown by, and the children have extended their swimming skills during the lessons that they participated in most enthusiastically. Many thanks to all the parents who assisted in the safe walking of children to and from the pool, and with getting children organised before and after lessons. Your help was greatly appreciated.





This term we have three student teachers working with us on their first teaching practice placement. These student teachers are working under the direct supervision of their respective homebase teachers and will teach several lessons during their time with us. We welcome Mr Essenberg, Mrs Bridgman-Smith and Ms James to our team.

## Learning for Term 4

This term we are continuing our Inquiry focus of He Tangata, and building on our cultural links. In writing, children are working on descriptions and recording personal experiences. We hosted a visiting literacy lecturer from the University of Canterbury this week, who commented on the high standard of writing amongst our Year 2 students, something that we are really proud of.

We began the term with a maths focus on time, and the rest of the term will be focused on number strategy building. In the arts, the children are working on printmaking for visual art, and singing for music. Run, Jump, Throw is our PE focus, in preparation for the Junior Athletics Day on Monday 26th November.

We intend to maintain class learning programmes up until the end of Week 8, and you should expect reading books home each day until this time. In the final week of term, there are many different events happening ahead of the last day on Friday 14th December.

Over the long summer break, children do tend to slip back in their reading and writing a little. We would encourage you to continue to read aloud regularly to your child over this time and have them read to you. There are books available from the public library and from shops that are suitable for children who are beginning to read chapter books. It doesn't really matter what children are reading, as long as it's not too hard. Recipe books, joke books and comics are all forms of reading - the trick with reluctant readers is to get them reading without realising, and some of those suggestions above may help to achieve this. As a guide, more than 10 words

