

Term 3 Newsletter

Matatea (Yr 3/4)



Matatea (Yr 3/4) - Term 3, 2020

A warm welcome back to school to everyone. We are excited to get underway for the 3rd term and are looking forward to a 'standard' 10 week block of uninterrupted learning! We hope you've all enjoyed the much-needed break and the students are feeling rested and refreshed for the term ahead.

As usual, we jump straight back into things -

Term 3 Calendar of Events

- Flips and Tumbles
 - All year 3-4 homebases will be doing Flips & Tumbles on Tuesdays for the first 5 weeks of term. Students have the option of wearing appropriate activewear/sports clothing on these days (uniforms not required).
- Learning Conferences (parents/teachers/students) - 28th - 29th July (Week 2)
 - Please note that school closes early on Tuesday 28 July at 2.00pm

Learning Focus

Our Big idea: How contributing to society through innovation leads to positive change.

Our Context: Animal Welfare

Our Key Questions:

- Relationships: How does participating and contributing support positive relationships across society?
- **Innovation: How can identifying needs and creating solutions lead to improved animal welfare?**
- Change: How have our actions led to positive change? (Reflection)

We will be focusing on the Clearview competencies of being **creative** and **curious**.

Due to the postponement of the Clearview Fete until next year, we have changed our learning focus from enterprise to innovation (as there's a lot of that going on!).

When asked, the students indicated quite a lot of interest in learning about animals. We have therefore decided to use the context of animal welfare to fit in with student interest. To link this with innovation, we're aiming to have students design and create an object that contributes positively to animal welfare (e.g. an enrichment toy, feeding equipment etc.). We will be looking to connect with local organisations to learn about how they meet the needs of animals in care before students begin the design process. If you, or anyone you know, could be an 'expert' for our students to make contact with, please let us know. Connecting with others in our community helps make these experiences 'real' and deepens the learning for everyone.

There may well be opportunities for field trips that are connected with students' areas and organisations of interest. If possible, we will plan these to fit particular groups of students with a shared interest, rather than 'whole class' experiences.

As you know, the focus of Cara's study is looking at the effect of integrating learning experiences on student engagement and progress/achievement. Therefore, we will be integrating/connecting our learning in different curriculum areas as much as possible.

(Thank you to those who have given consent for their child to participate in the research process. This data will be very important in helping us understand the impact of the changes we are making. If you'd like to know anymore about the project, please speak to Cara).

Admin

BYOD - If your child brings their own device, please encourage them to bring them daily. We are integrating more and more digital learning into our programme and do rely on the BYOD devices to be here to ensure there are enough to go around. It is also important for the children to bring headphones to use with their own or a school device.

Stationery - The start of the term is a good time for students to check their pencil cases to make sure they have everything they need for learning. Please send along any spare stationery if you have it at home.

Important Allergy Information - Reminder

As we have a student with a severe peanut allergy in our team, we are asking parents and whānau to consider avoiding sending snacks/lunches to school that include peanuts. Where this isn't possible, it would be helpful for students to understand when they do have peanut products in their lunches so that we can organise the food-eating area safely for all students. We thank you for your understanding on this.

Our Team

Tirama	Wheriko	Ūiraira
HB11 - Miss Tania Soal • tantias@clearview.school.nz HB12 - Mrs Bronwyn McIntyre • bronwynm@clearview.school.nz	HB13 - Mrs Cara Carser (Team Leader) / Mrs Chris Quinn • carac@clearview.school.nz • chrisq@clearview.school.nz HB14 - Miss Valerie Humrich • valerieh@clearview.school.nz HB15 - Mrs Susan Tansey / Mrs Jayne Clark • susant@clearview.school.nz • jaynec@clearview.school.nz	HB16 - Mrs Kylie Bedford • kylieb@clearview.school.nz HB17 - Miss Hanneke van den Ende • hannekevde@clearview.school.nz

Teachers are generally available in their homebases from 8.30am for informal catch-ups or for touching base. Emails are a useful method for sharing information like expected absences, notice of appointments etc. If you have any issues or concerns that you'd like us to be aware of, we are happy to arrange a meeting with you to discuss these. Please contact your child's homebase teacher in the first instance. Issues requiring management oversight or intervention are passed to Cara.

We are excited to get this term underway and are looking forward to seeing you and your children, sharing their successes, and celebrating their learning. Please always feel welcome to pop into our learning spaces at any time if you would like to.

Ngā mihi nui
Matatea Teachers

Some of our swimmers at the end of last term - ka pai on braving the winter weather on the way there and back!



Clearview Primary
Te Kura o Marama