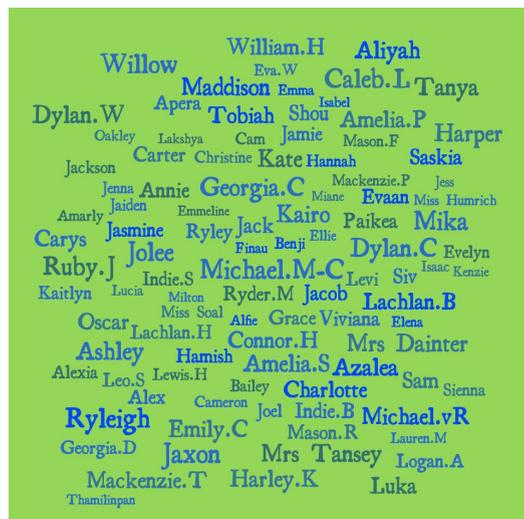


Term 1 Newsletter

Matatea (Yr 3/4)

Welcome to Matatea (Yr 3/4) -
2021



A warm welcome back to school to everyone. We are excited to get underway with our engaging and exciting learning programmes - it will be another busy year in Matatea.

A special mention to our new students and families to Clearview - we are welcoming Emaan Chahal and Carla Coetzee to HB7, Cobey Forster, Ishaan Chandra and Catherine van der Laan to HB8, Schean Botha and Micael Maaliw to HB9, Mason Pop to HB10, Mika Nel, Ayden Pop, and Naomi Smith to HB11, Lewis Finn, Ameliah Prior, and Mason Rainey to HB12. We hope you have a positive start to your journey at Clearview Primary!

Our Team

Ūiraira	Wheriko	Tirama
HB7 - Miss Valerie Humrich • valerieh@clearview.school.nz	HB9 - Mrs Clare Dainter • clared@clearview.school.nz	HB11 - Miss Tania Soal • tanias@clearview.school.nz
HB8 - Mrs Kylie Bedford • kylieb@clearview.school.nz	HB10 - Mrs Susan Tansey / Mrs Cara Carser (Team Leader) • susant@clearview.school.nz • carac@clearview.school.nz	HB12 - Mrs Bronwyn McIntyre • bronwynm@clearview.school.nz

Teachers are generally available in their homebases from 8.30am for informal catch-ups or for touching base. Emails are a useful method for sharing information like expected absences, notice of appointments etc. If you have any issues or concerns that you'd like us to be aware of, we are happy to arrange a meeting with you to discuss these. Please contact your child's homebase teacher in the first instance. Issues requiring management oversight or intervention are passed to Cara.

We will be using Seesaw and Google Drive/Classroom for sharing student work and events throughout the year. Progress and achievement will be shared using Hero (LINC-ED).

'Save the Dates'

- We will be holding learning partnership meetings for parents/teachers in week 4 (Feb 22nd/23rd) as an opportunity for sharing your aspirations for your child with their teachers. This is also an ideal time to pass on any information that you may feel is important for us to know about your child.
- We have a team trip to the Christchurch Museum and Art Gallery in week 6 (HBs 10, 11, 12 - Mar 9th and HBs 7, 8, 9 - Mar 10th) as we learn about how people are shaped by the stories of the past.

Curriculum Information

We teachers undertake regular and frequent professional development to ensure our practice aligns with current research and findings in education. You will notice that we use varied approaches and methods to best meet the wide range of needs and interests of our learners. If you are interested in the 'why' of our approaches, please come and talk to us - we love to talk about our craft!

This year, we will be continuing to connect our learners to real world experiences and to integrate our curriculum by offering a range of experiences across the curriculum that link to our key concepts of 'Identity', 'Enterprise', and 'Cause and Effect'. The Clearview competencies being explicitly covered are being creative and curious. We will be using the upcoming Clearview Fete as our context for learning from Term 2 onwards.

In Term 1, our focus is telling our personal narratives (the story of 'Me') around our focus questions:

- **Identity:** How does knowing our personal history contribute to feelings of self-worth? (Resilience)
- **Enterprise:** How can we share our personal narratives with our community?
- **Cause and Effect:** How is our personal identity shaped by stories from the past?

We are planning a 'Showcase' at the end of term for students to share their learning with you. We will also be asking students to connect with their families and wider whānau where possible to find out a little bit more about themselves and their family stories. It would be wonderful if you're able to encourage and support these conversations.

As a heads-up, in week 3, we will be asking students to bring in/send a family photo and also know their grandparents' names if possible.

Your child's powerteam teachers will share more specific information regarding timetabling (e.g. library) with you as this may vary between zones.

Home Learning

Current research has found that set homework tasks (e.g. learning lists of words, times tables etc.) in primary-school aged students are ineffective in supporting learning and progress. They can also add 'stress' to already very busy family lives. We do, however, see the value in activities that promote home-school conversations and independence.

Our plan for home learning is as follows:

- personal reading (some children requiring additional 'mileage' may have books sent home, otherwise own choice)
- Mathletics / StepsWeb - great for engaging, independent practice
- Work to be completed - if a student hasn't completed a learning activity after being given a reasonable amount of class time, this will be sent home to be finished

Term 1 Calendar of Events

- Learning Partnership meetings (parents/teachers) - 22nd - 23rd February (Week 4)
- Museum/Art Gallery Trip - 9th/10th Mar (Week 6)
- Swimming - 22nd Mar - 1st Apr (Weeks 8/9)
- Learning Showcase - date tbc (Week 11)

Associated costs (subject to change)

Some activities that are organised for the students incur additional costs. For your information, known additional costs so far are:

- additional stationery if required (file boxes - \$5)
- Swimming (Term 1) - \$35
- Museum/Art Gallery Trip (Term 1) - \$8
- Camp (Term 4 - Year 4s only) - \$100
- Flips and Tumbles - date tbc - \$35

Digital Device Use / BYOD

Both year 3s and 4s are invited to bring their own devices this year. This is optional and encouraged where possible.

Our digital safety and responsible use agreement will be sent prior to the beginning of term, via a Google form, for all students and their parents to complete. The agreement will need to be completed before access to digital technologies (either school devices or BYOD) is allowed. Students will be advised when they can begin to bring their own devices as learning about digital safety needs to be completed first.

Uniform

A reminder in the summer term that hats are compulsory and we strongly recommend that these are named. The uniform requirement for socks has now changed to black socks.

Staff Update - HB10

For your information - Mrs Susan Tansey is undergoing surgery at the beginning of this term and will then be healing at home for the first 6 weeks. Over this period, Mrs Chris Quinn will be covering her classroom duties. We wish Susan all the best and a speedy recovery! Chris will attend the open afternoon on Tuesday 2nd February.

Open Afternoon - Tuesday 2nd February

We will all be in our learning zones from 1pm-3pm on Tuesday afternoon and available for a meet and greet. Students are welcome to bring in their stationery on this day and familiarise themselves with their new learning spaces. We look forward to meeting those of you who are able to be here.



We are excited to get to know you and your children, sharing your children's successes and celebrating their learning. Please always feel welcome to pop into our learning spaces at any time if you would like to.

Ngā mihi nui
Matatea Teachers